

2015 ESEA SCHOOL REPORT

District: BENTONVILLE SCHOOL DISTRICT
School: RUTH BARKER MIDDLE SCHOOL
Grade: 5 - 6
Enrollment: 571

Superintendent: MICHAEL POORE **LEA:** 401013
Principal: ROSE FOWLER **Address:** 500 SE 18th St
Attendance: 95.63 **Address:** BENTONVILLE, AR 72712
Poverty Rate: 33.10 **Phone:** (479) 696-3300

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS: ACHIEVING						
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	581	582	99.83	584	585	99.83
Targeted Achievement Gap Group	252	253	99.60	255	256	99.61
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	17	17	100.00	17	17	100.00
Hispanic	80	80	100.00	81	81	100.00
White	386	387	99.74	386	387	99.74
Economically Disadvantaged	206	207	99.52	207	208	99.52
English Language Learners	41	41	100.00	44	44	100.00
Students with Disabilities	69	69	100.00	69	69	100.00

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	274	527	51.99	21.47
Targeted Achievement Gap Group	67	219	30.59	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	3	14	21.43	10.44
Hispanic	26	77	33.77	15.49
White	185	346	53.47	26.68
Economically Disadvantaged	56	177	31.64	16.35
English Language Learners	12	40	30.00	8.19
Students with Disabilities	2	62	3.23	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	175	528	33.14	12.09
Targeted Achievement Gap Group	38	220	17.27	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	2	14	14.29	4.17
Hispanic	10	77	12.99	10.85
White	111	346	32.08	16.34
Economically Disadvantaged	28	178	15.73	8.85
English Language Learners	9	41	21.95	5.08
Students with Disabilities	3	62	4.84	3.23

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	0
Number of enrolled students with completed EOY only:	8

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 01/07/2016